

# Copycat

The Emergence of Understanding  
in a Computer Model of Concepts  
and Analogy-making

# What is a coffee cup?









Tony



# Introduction

Who: Douglas R. Hofstadter & Melanie Mitchell

When: Late 80's and early to mid 90's with work continuing.

Where: CRCC here at IU (Stop by and say hello!)

What: A computer model investigating the mental mechanisms underlying the fluid and adaptable nature of human concepts.

Which mechanisms?

- recognition
- categorization
- analogy-making

# Fundamental Ideas

- High-level perception emerges from a system of many independent processes running in parallel.
- These processes compete and support each other by creating and destroying temporary perceptual constructs.
- Changing activations levels and degrees of overlap in an associative network of permanent concepts with blurry conceptual boundaries.
- No global executive deciding what will run next and what each individual process will do-- all decisions made by relatively simple , independent agents acting probabilistically.
- Self-organizing and emergent.



# Microdomain

An idealized letter-string analogy microdomain.

abc -> abd  
ijk -> ?

- All 26 letters of the alphabet are known, but only as abstract categories.
- Shapes, sounds, words, linguistic and graphic facts are completely unknown.
- The only explicit relations are predecessor and successor relations between immediate neighbors in the alphabet.
- This seems like it might be too trivial to take seriously...

# Justification

abc -> abd  
iijjkk -> ?

abc -> abd  
mrrjjj -> ?

abc -> abd  
kji -> ?

abc -> abd  
xyz -> ?

# Slipnet

- Contains the permanent concepts of the system.
- Each node has a fluctuating activation that corresponds to how relevant it is at the current moment in the run.
- Nodes are connected by relations that are themselves other nodes in the Slipnet, allowing for the potential of concept 'slippages'. (e.g. first and last are related by opposite.)
- There is also both decay, when an node is no longer relevant in the solutions, and the spreading of activation along links to neighbor nodes.
- Concepts are not the nodes themselves but are encoded in the both the links and activations. Therefore, concepts in Copycat are fluid and emergent.

# Workspace

- Initially Copycat is given three strings of letters, with each letter given some low level descriptions.
  - Instance category (e.g. 'a' is an instance of category A)
  - Leftmost, rightmost and middle letters.
- Over the course of the run, perceptual structures are built up from nodes in the Slipnet, depending on what is relevant.
- Bonds (relations), Groups, Correspondences, Descriptions.
- Structures have a strength based on how well they mesh with other structures being built.
- Sometime structures must fight to the death in order to be built, if they are incompatible.

# Coderack

- Houses Codelets, the individual agent processes in Copycat.
- Codelets that investigate the possibility of building a particular structure at a probabilistically chosen location.
- Codelets that actually build those structures.
- Both bottom up and top down codelets.
- Each codelet has an age and an urgency that is used in determining who gets chosen to run or possibly destroyed to make room for new ones.
- At any point during the execution of a codelet, if there is a situation that arises that invalidates that line of search (such as the structure already being built) the codelet can 'fizzle'.

# Temperature

- Roughly measures "entropy" of the system.
- Function of the amount and quality of perceptual or organizing structure that has been built so far.
- At the beginning of a run, any 'solution' is possible, and hopefully toward the end of the run, the temperature will be relatively low.
- In this way you can get a rough feeling of the quality of an answer.
- Also used as a feedback mechanism in the choosing of codelets. The higher the temperature, the less sure Copycat is of its structures and so the less it should trust them in making decisions.

# Example Runs

Scott Bolland - Java version

[http://www.itee.uq.edu.au/~scottb/\\_Copycat/](http://www.itee.uq.edu.au/~scottb/_Copycat/)



# Shameless Plug

<http://github.com/ajhager/Copycat>



# Sources

- Analogy-Making as Perception - Melanie Mitchell
- Fluid Concepts and Creative Analogies - Hofstadter et al.
- <http://www.jimdavies.org/summaries/hofstadter1995.html>